

受検番号	
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# 英 語

## 注 意

- 1 開始の合図があるまで、問題用紙を開いてはいけません。
- 2 解答は、全て解答用紙に記入しなさい。
- 3 英語は、活字体または筆記体とします。
- 4 解答を選択肢から選ぶ問題は、記号で書きなさい。
- 5 問題用紙は、冊子の形になっています。
- 6 問題は、表紙の裏を1ページとし、7ページまであります。開始の合図で問題用紙の各ページを確認し、始めなさい。
- 7 問題用紙の表紙と解答用紙の受検番号欄に、それぞれ受検番号を記入しなさい。

1

放送を聞いて答えなさい。

《その1》 話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、アからエまでのの中からそれぞれ1つ選びなさい。

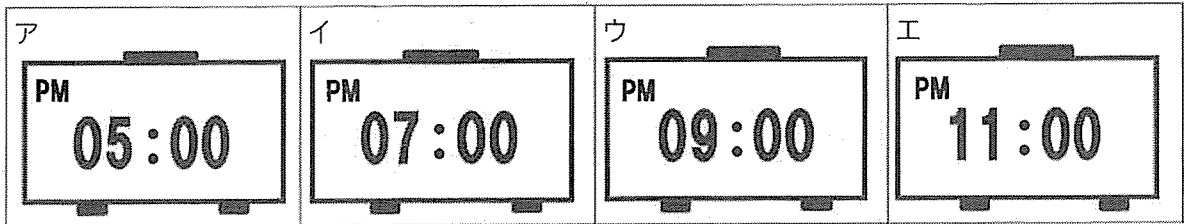
1

- ア Math.
- イ English.
- ウ Math and English.
- エ Math and science.

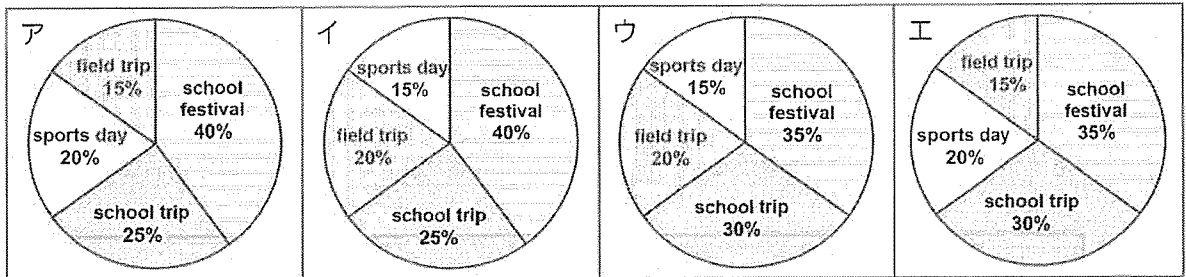
2

- ア Ask Jack's phone number.
- イ Talk to Jack on the phone.
- ウ Tell Emma to call Jack.
- エ Send messages to Jack.

3



4



《その2》 ホワイト先生 (Ms.White) は英語の授業で話をしています。ホワイト先生は何について話していますか。最も適当なものを、アからエまでのの中から1つ選びなさい。

- ア How to remove bad chemicals of tea leaves.
- イ How to make delicious tea with local tea leaves.
- ウ How to use tea leaves after making tea with them.
- エ How to make tea leaves dry after using them once.

《その3》 友 (Tomo) さんは、アメリカ合衆国のミシガン (Michigan) で過ごした夏休みの思い出について英語のブラウン先生 (Mr. Brown) と話しています。放送を聞いて、会話の後の1から3までの質問に対する最も適切な答えを、アからエまでの中からそれぞれ1つ選びなさい。

また、あなたも二人と一緒に話しているとして、あなたなら最後の友さんの質問にどのように答えますか。友さんとブラウン先生のやり取りの内容をふまえて、4の解答欄に5語以上の英語で書きなさい。

1

- ア A car museum and a football stadium.
- イ A car museum and a football museum.
- ウ A car company and a football stadium.
- エ A car company and a football museum.

2

- ア The history of Michigan Stadium.
- イ The meaning of "The Big House."
- ウ The names of players.
- エ The rules of football.

3

- ア In 1903.
- イ In 1918.
- ウ In 1927.
- エ In 1980.

4

あなたも二人と一緒に話しているとして、あなたなら最後の友さんの質問にどのように答えますか。友さんとブラウン先生のやり取りの内容をふまえて、5語以上の英語で書きなさい。

2

ゆり (Yuri) さんは、あるイベントのチラシを見て、参加することにしました。【チラシ】  
【ゆりさんの原稿】 【二人の会話】 を読んで、後の1から7までの各問いに答えなさい。

【チラシ】

## International Exchange Event for Students

If you want to learn about various cultures and meet people from different countries, please join our event. Students from Japan and from overseas will talk and learn together in English.

**【Date】** Saturday, August 3  
**【Place】** Midori Hotel  
**【Fee】** ¥2,000 ( Lunch is included. )  
**【Age】** 13 - 18 years old

Time	Main Activity
9:00 a.m.	Leave Midori Station
9:30 a.m.	Arrive at Midori Hotel
10:00 a.m. - 11:00 a.m.	Activity 1: Introduce yourself and get to know each other
11:00 a.m. - 12:00 p.m.	Activity 2: Enjoy traditional Japanese music
12:00 p.m. - 1:00 p.m.	Lunch break
1:00 p.m. - 2:30 p.m.	Activity 3: Make a speech about famous things of your country
2:40 p.m. - 4:00 p.m.	Activity 4: Exchange opinions about the speeches in Activity 3
4:30 p.m.	Leave Midori Hotel
5:00 p.m.	Arrive at Midori Station

### 【Others】

- Please come to Midori Station by 8:50 a.m. on August 3.
- We will take a bus from Midori Station to Midori Hotel together.
- Please prepare your speech for Activity 3 before the event.
- If you want to join this event, please register on our website by July 31.

**Shiga Company**

Website <https://www.event.shiga-company.com>

\* If you have any questions, please call us.

Phone: 123-456-7890



(注) fee : 料金 get to know : 知り合う register : 登録する

1 【チラシ】について、次の(1)、(2)の質問に対する答えになるように、( )に入る適当な英語を(1)は3語以上、(2)は5語以上で書きなさい。

(1) Will students speak English in this event?  
→( ) .

(2) What will students do in Activity 2?  
→( ) .

2 【チラシ】の内容として合っているものを、次のアからエまでのの中から1つ選びなさい。

ア It takes students one hour to move from Midori Station to Midori Hotel by bus.

イ This event will be held by Shiga Company on a weekday.

ウ Students have to bring their own lunch.

エ Students can share ideas about the speeches they make.



優斗(Yuto)さんは、スピーチコンテストで琵琶湖<sup>びわ</sup>に生育するヨシ(reed)について発表しました。スピーチを聞いて、大和(Yamato)さんはコメントを書きました。【優斗さんのスピーチ】【大和さんのコメント】を読んで、後の1から8までの各問いに答えなさい。

【優斗さんのスピーチ】

Do you know the plants called reeds? They are called *Yoshi* in Japanese. They grow in water and on land. We can see them around Lake Biwa. As the season changes, we can see green reeds in summer and brown ones in winter. These reeds and Lake Biwa together provide beautiful scenery. Today, I would like to share what I have learned about these plants, and tell you that we have to protect the natural beauty of Lake Biwa together.

著作権保護のため削除

First, let me tell you the history of our relationship with reeds. <あ> In the past, people used reeds in many ways in their daily lives. <い> Also, products like *sudare* and *shoji* made with reeds were very popular especially in summer. However, plastic products became common, and also cheaper products began to be imported. [ ① ], the use of reeds from Lake Biwa decreased. In 1992, Shiga made some rules to encourage people to think of effective ways to use reeds. Today, we see various new products such as towels made from reeds. <う> Some people have even made recipes for reed cookies! <え>

In January, I joined a volunteer activity to take care of reeds. There were many people in my group. When I arrived at Lake Biwa, I was surprised to find that the reeds were very tall. First, Mr. Inoue, the group leader, gave us some information about reeds. He told us that cutting reeds in winter is necessary because it helps new reeds grow in the field in spring. He also told us that reeds purify the water. Then, we started cutting reeds. There were so many of them that it took us a long time to finish ②the work. After that, we gathered them and made them dry. It was not an easy task, but I felt good after working hard.

At the end of the activity, Mr. Inoue played the flute made of reeds for us. The sound was beautiful. I enjoyed the music very much. He also gave us a piece of paper made from reeds as a gift and told us that we need to understand the value of Lake Biwa and nature. This piece of paper reminds me of his message.

Thanks to people like Mr. Inoue, the natural beauty of Lake Biwa is protected. If no one took care of the reeds today, [ ③ ] such beautiful scenery. I would like to join the activity again next year. I hope more people will work together to pass on this beautiful lake to the future generations.

(注) *sudare*: すだれ    *shoji*: 障子<sup>しょうじ</sup>    purify: 浄化する    flute: 笛

【大和さんのコメント】

Thank you for the interesting speech. I have also learned reeds are homes of some animals living around Lake Biwa. In the museum of Lake Biwa, I saw some cute mice called *Kayanezumi*. They live in fields of reeds. The number of these mice is decreasing because human activities have destroyed ④their habitats. This is just one of the environmental problems of Lake Biwa. There are many other environmental problems Lake Biwa is facing now. I want to do something to protect the environment of the lake, but I don't know what to do. ⑤Please tell me what I can do.

(注) *Kayanezumi*: カヤネズミ    mice: mouse(ネズミ)の複数形

1 [ ① ]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

- ア At first
- イ For another
- ウ As a result
- エ By the way

2 次の英文を入れるのに最も適当な場所を、【優斗さんのスピーチ】の<あ>から<え>までの中から1つ選びなさい。

For example, they made roofs of buildings with reeds.

3 下線部②と同じ内容を表す英語を、【優斗さんのスピーチ】から2語で抜き出して書きなさい。

4 【優斗さんのスピーチ】の内容として合っているものを、次のアからエまでの中から1つ選びなさい。

- ア Yuto was amazed because the reeds were quite tall.
- イ Only a few people joined the volunteer activity.
- ウ Mr. Inoue gave Yuto a reed flute as a gift.
- エ Yuto joined the volunteer activity in spring.

5 [ ③ ]に入る最も適当なものを、次のアからエまでの中から1つ選びなさい。

- ア we don't enjoy
- イ we can't enjoy
- ウ we didn't enjoy
- エ we couldn't enjoy

6 【優斗さんのスピーチ】の構成を示したものとして、最も適当なものを次のアからエまでの中から1つ選びなさい。

ア

- 1 The meaning of *Yoshi*
- 2 Our relationship with Lake Biwa
- 3 What Yuto experienced in the volunteer activity
- 4 A gift and a message from Mr. Inoue
- 5 Yuto's message

ウ

- 1 Introducing plants called reeds
- 2 Ways to use reeds in the past and today
- 3 What Yuto experienced in the volunteer activity
- 4 A gift and a message from Mr. Inoue
- 5 Yuto's message

イ

- 1 The meaning of *Yoshi*
- 2 Our relationship with Lake Biwa
- 3 Goals to protect the environment for reeds
- 4 Comments about the flute performance
- 5 Yuto's message

エ

- 1 Introducing plants called reeds
- 2 Ways to use reeds in the past and today
- 3 Goals to protect the environment for reeds
- 4 Comments about the flute performance
- 5 Yuto's message

7 下線部④と同じ内容を表す英語を、【大和さんのコメント】から3語で抜き出して書きなさい。

8 下線部⑤について、あなたならどのように答えますか。7語以上の英語で書きなさい。

4

次の問いに答えなさい。

次の英文は、英語のジョーンズ先生 (Mr.Jones) が問いかけた内容です。これを読んで、あなた自身の考えとその理由を、20語以上35語以内の英語で書きなさい。2文以上になってもかまいません。

【ジョーンズ先生の問いかけ】

I like watching movies at home, but my friend likes watching movies in a theater. How about you?

英語聞き取りテスト台本

注意：〔 〕内は音声として入れない。

<p>ただいまから、第1問の聞き取りテストを行います。問題は《その1》から《その3》まであります。聞いている間にメモをとってもかまいません。 まず、《その1》から始めます。これから話される英語を聞いて、それぞれの後の質問に対する答えとして最も適当なものを、問題用紙に示されたアからエまでの中からそれぞれ1つ選びなさい。英語は、それぞれ2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>No.1 A: I really have to study math tonight. How about you, Ken? B: Me, too. I also have to study science. Question: What will Ken study tonight? 繰り返します。 〔英文をもう一度読む。〕</p> <p>No.2 A: Hello. This is Jack. May I speak to Emma? B: This is Kate. I'm her mother. She's out right now. A: Can you tell her to call me when she comes back? She knows my phone number. B: OK. I will do that. Question: What will Emma's mother do? 繰り返します。 〔英文をもう一度読む。〕</p> <p>No.3 A: Tom, it's already 9:00 p.m. Stop playing that game. You have lots of homework today. B: I know, Mom, but this game is fun. A: You have to stop it now. You have been playing it for two hours. B: OK. Question: What time did Tom start playing the game? 繰り返します。 〔英文をもう一度読む。〕</p> <p>No.4 A: Mike, look at this graph I made. It's about the favorite school events of my classmates. B: Let me see. The school festival is the most popular, and one quarter of students chose the school trip. A: Right. Also, the sports day is not as popular as the field trip. B: I thought it was the most popular. Question: Which graph are they looking at? 繰り返します。 〔英文をもう一度読む。〕</p>	<p>間 3 秒 間 2 秒 間 4 秒</p> <p>間 3 秒 間 2 秒 間 4 秒</p> <p>間 3 秒 間 2 秒 間 4 秒</p> <p>間 3 秒 間 2 秒 間 4 秒</p>
<p>次に、《その2》に入ります。ホワイト先生 (Ms.White) は英語の授業で話をしています。ホワイト先生は何について話していますか。最も適当なものを、問題用紙に示されたアからエまでの中から1つ選びなさい。英語は、2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>Many people drink tea. What do you do with the tea leaves after drinking tea? Actually, they're useful. For example, you can use the tea leaves for cleaning some things. They can be used when you clean the tables or tatami mats. They don't have bad chemicals which damage the environment. Before wasting the tea leaves, think about ways to use them. 繰り返します。 〔英文をもう一度読む。〕</p>	<p>間 4 秒 間 2 秒 間 4 秒</p>
<p>次に、《その3》に入ります。友 (Tomo) さんは、アメリカ合衆国のミシガン (Michigan) で過ごした夏休みの思い出について英語のブラウン先生 (Mr.Brown) と話しています。放送を聞いて、会話の後の1から3までの質問に対する最も適当な答えを、問題用紙に示されたアからエまでの中からそれぞれ1つ選びなさい。また、あなたも二人と一緒に話しているとして、あなたなら最後の友さんの質問にどのように答えますか。友さんとブラウン先生のやり取りの内容をふまえて、4の解答欄に5語以上の英語で書きなさい。会話と質問は通して2回放送します。それでは、始めます。</p>	<p>間 2 秒</p>
<p>A: Hi, Tomo. How was your summer vacation? B: I visited Michigan and stayed with a host family. A: What did you do there? B: I visited a museum of cars with them. I learned Michigan has many car companies. A: You're right. Michigan is famous for the car industry. One of the most famous car companies in the world started there in 1903. Did you visit other places? B: I also visited Michigan Stadium to watch a football game. A: Great. How was the game? B: Well, I didn't know anything about football, but my host father explained the rules to me. So I enjoyed the game very much. A: I'm glad that you had a good time. Do you know Michigan Stadium has a long history? It was built in 1927. B: Wow, that's about one hundred years ago. Also, I was impressed with the size. I learned it's the largest football stadium in the U.S.. A: That's right. Because of the size, in the 1980s, people started calling it "The Big House." B: That's interesting. I had such a great time there. Next time, I hope to go to different countries. Why don't you come with me? Which country do you want to visit?</p> <p>Question 1: Where did Tomo visit in Michigan? Question 2: What did Tomo's host father teach her? Question 3: When was Michigan Stadium built? 繰り返します。 〔英文をもう一度読む。〕</p>	<p>間 2 秒</p> <p>間 4 秒 間 4 秒 間 4 秒 間 2 秒 間 7 秒</p>
<p>以上で、聞き取りテストの放送を終わります。</p>	

※印の欄には何も記入しないこと。

1	《その1》	1	2
		3	4
※	《その2》		
		1	2
		3	4
	《その3》		
		1	2
		3	4

2	1	(1) ( ) .
		(2) ( ) .
※	2	
	3	
	4	
	5	
	6	
	7	

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4	※	

※
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