

追検査番号	
受検番号	

平 2 2

英語

【1枚目】

- 注意
- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
 - 2 英語は、活字体または筆記体で書きなさい。
 - 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
 - 4 問題用紙は2枚あります。

1 次の1～4の問いに答えなさい。

1 次の(1)、(2)の対話文を読んで、それぞれの下線部ア～エの語のうち、最も強く発音する語を1つ選びなさい。

- (1) A: Where would you like to visit?
B: Well, I want to go to Hokkaido.
ア イ ウ エ
- (2) A: What is your favorite color?
B: I like green the best of all.
ア イ ウ エ

2 次の(1)、(2)の対話について、()に入る最も適当な英文を、下の□の中からそれぞれ1つ選びなさい。

- (1) A: What's the purpose of your visit?
B: ()
A: OK. How long will you stay here?
B: For two weeks.
- (2) A: This cake is very good, Kyoko.
B: Oh, do you like it?
A: Yes! Did you make it?
B: ()

ア I like shopping. イ My brother likes it, too. ウ I'm going to see my friend.
エ I hope to visit your country. オ Yes, but my mother helped me.
カ No, thank you. キ I've studied English. ク No, I didn't like cakes.

3 次の英文は、アメリカ人のジョン・チャップマン(John Chapman)についてのものです。これを読んで、後の(1)、(2)の問いに、それぞれ3語以上の英文で答えなさい。

John Chapman was born in seventeen seventy-four. He traveled around the northern part of America with a lot of apple seeds and grew apple trees. He met many settlers who could not get much food in winter. John sometimes gave apples and apple seeds to them. They could keep and eat the apples through the long winter. So they thanked John and called him Johnny Appleseed.

(注) the northern part of: ～の北部 seed(s): 種 grew: grow(育てる)の過去形
settler(s): 開拓移民

- (1) Was John Chapman born more than two hundred years ago?
(2) Why did the settlers keep apples through the winter?

4 次の英文は、英語のホワイト先生(Ms. White)が授業中に生徒に話した内容です。これを読んで、その中の質問に、10語以上の英文で答えなさい。2文になってもかまいません。

Spring vacation is coming soon. I'm going to go back to America and spend my free time there. I haven't seen my family for eight months, so I want to tell them about my life in Japan. My little brother wants to know what Japanese junior high school students like to do during their free time.
Can you tell me what I should tell him?

2

次の英文は、オーストラリア人のマイクさんが、友人の健太さんに送った手紙です。これを読んで、後の1～7の問いに答えなさい。

May 22, 2009

Dear Kenta,

Hi. I had a great time (①) my friends at the Japan Festival last Sunday. Some people were playing the Japanese drums on the stage. I've never seen that kind of big drum before. When someone told me the name was *wadaiko*, (②) I remembered the name. In your letter, you wrote that you were a member of the *wadaiko* club. But I didn't know what kind of drums you were talking about at that time. (③) Now I see. Do you still play now? When I listened to the sound of *wadaiko*, I was surprised because it was like thunder. Everyone was excited. We enjoyed the strong sound and rhythm. After the show, I had a chance to talk to one of the players. (④) He () for twenty years!

After I came home, I looked for some information about *wadaiko* on the Internet. I learned about its history and the names of some *wadaiko* teams. My friends also loved the sound of it. We wanted to learn more about it so we went to the library and found a video about *wadaiko*. We'll try to practice with the video. We think (⑤) it will be fun. Please teach us more about *wadaiko*. We want to make a team in the future.

(⑥) How do you feel about our team name "Thunder Club"?

I hope to hear from you soon.

Your friend,
Mike

(注) drum(s): 太鼓 stage: 舞台 *wadaiko*: 和太鼓 thunder: 雷
excited: 興奮した rhythm: リズム show: ショー, 出しもの history: 歴史

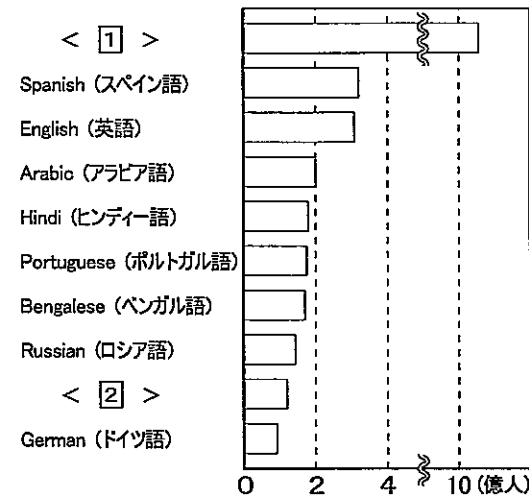
- 1 (①)に入る最も適当なものを、ア～エから1つ選びなさい。
ア in イ to ウ with エ on
- 2 下線部②のようにマイクさんが述べたのはなぜですか。日本語で説明しなさい。
- 3 下線部③の意味として最も適当なものを、ア～エから1つ選びなさい。
ア 今は誰が演奏したのか分かります。 イ 今は何を演奏していたのか分かります。
ウ 今はいつ演奏したのか分かります。 エ 今はどう演奏すればよかったのか分かります。
- 4 下線部④が次の意味になるように、()に適当な英語を2語入れなさい。
『彼は、20年間も演奏しているのですよ。』
- 5 マイクさんがインターネットで和太鼓について調べたとき、分かったことは何ですか。日本語で2つ書きなさい。
- 6 下線部⑤は何を指しているのか、日本語で書きなさい。
- 7 下線部⑥について、あなたが健太さんならどのように答えますか。次の(あ), (い)に適当な英語を入れて英文を完成しなさい。ただし、それぞれ3語以上の英語とします。
I feel it's (あ) because (い) .

追検査番号	
受検番号	

3 次の英文は、英語のヤング先生(Mr. Young)と中学生の由美さんの会話です。これを読んで、後の1～9の問いに答えなさい。

Mr. Young: How was your weekend, Yumi?
 Yumi: It was very good. My sister and I went to Kyoto to buy some presents to send Lucy in Canada.
 Mr. Young: Lucy?
 Yumi: Yes. She was a student from British Columbia and stayed at my house.
 Mr. Young: I see.
 Yumi: She came to Japan two months ago and went to my sister's high school. She really liked Japan and studied Japanese every day. Now she can speak Japanese well.
 Mr. Young: Good. Did you speak English when you talked to her? <あ>
 Yumi: Yes, of course. She often talked about Canada and showed us some pictures which were so beautiful. ① She also gave me some books (). But she left Japan last week. I would like to visit Canada and see her in the near future.
 Mr. Young: I think you will be happy [②]. I have visited Canada once. I will never forget its beautiful nature. Most people in Canada speak English or French. It was interesting for me to see English and French used on road signs. <い>
 Yumi: I know that Lucy also speaks French well. She told me that she studied it at her school in Canada.
 Mr. Young: She may become "trilingual" in the future.
 Yumi: "Trilingual"?
 Mr. Young: It means a person who speaks three languages. You can speak Japanese and English now, so you will also become "trilingual" [③].
 Yumi: Oh, I don't think I can be like Lucy. She can speak English, French and Japanese well.
 Mr. Young: ④ I think you can. I learned Spanish when I was a high school student in America. I feel it is easy for me to study French, Spanish, Portuguese, German and some other languages. They are similar to English.
 Yumi: Sounds interesting! How about Japanese?
 Mr. Young: I started to learn it when I came to Japan, but it's not easy for me. I have to write some of the words a lot of times when I study them. <う>
 Yumi: I think so, too. I sometimes feel English is difficult, but I like to study it. By the way, what is the most useful language in the world, Mr. Young?

【グラフ】 世界のおもな言語人口(上位10言語)



(注) 日常で最もよく使う言語を集計
 [データブック オブ・ザ・ワールド 2009年版などにより作成]

Mr. Young: Well, please look at the graph. There are many languages around the world. Some Asian languages are also spoken by a lot of people. For example, Chinese is used by more than 1,000,000,000 people. Japanese is ninth on the graph. <え>
 Yumi: Wow... I didn't know that. Is it true that English is third?
 Mr. Young: Yes, but I think English is actually more useful than Chinese and Spanish. When people from different countries speak with each other, [⑤]. English is used in many countries around the world.
 Yumi: I am glad to hear that. Now I want to study English more. After that, I will try another one. It will be interesting to understand more people through various languages.
 Mr. Young: Great! Please don't (⑥) that some languages are easier to learn if you can use English well.
 Yumi: Yes. I think I will be happy if I can become "trilingual" in the future. Thank you very much, Mr. Young.

(注) weekend : 週末 British Columbia : (カナダにある) ブリティッシュコロンビア州
 nature : 自然 French : フランス語 road sign(s) : 道路標識
 similar : 似ている graph : グラフ Asian : アジアの
 actually : 実際には each other : お互い various : 様々な

- 本文を読んで、【グラフ】の< ① >、< ② >にあてはまる言語名を英語で書きなさい。
- 下線部①が次の意味になるように、()に適切な英語を3語入れなさい。
『彼女は私に、カナダのことについて書かれた本もくれました。』
- [②], [③]に入る最も適当なものを、ア～エからそれぞれ1つ選びなさい。
 ア if you can use one more language イ if you can speak Japanese more
 ウ if you can meet her again エ if you can visit my country
- 下線部④の後に省略されているものを、ア～エから1つ選びなさい。
 ア talk English to her イ become like her
 ウ talk about Canada with her エ be a person who likes her
- [⑤]に、会話の流れに合うように、適当な3語以上の英語を入れなさい。
- (⑥)に入る最も適当な語を、本文中から1語抜き出して書きなさい。
- 次の英文が入る最も適当な場所を、本文中の<あ>～<え>から1つ選びなさい。
There are many differences between Japanese and English.
- 会話文の内容に合っているものを、ア～オから2つ選びなさい。
 ア Mr. Young says that some Asian languages are used around the world like English.
 イ Yumi feels happy because Lucy taught French to her and now she can speak it well.
 ウ Lucy has been in Japan for about a year and she is going back to her country soon.
 エ Mr. Young studies Japanese now and still feels that it is a difficult language to learn.
 オ Yumi understands that English is useful and she is interested in another language.
- 外国の人に滋賀県のことを紹介するとしたら、あなたほどのようなことを話しますか。紹介する内容を15語以上の英文で書きなさい。2文になってもかまいません。

平 2 2

英 語

解答用紙

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※印の欄には何も記入しないこと。

1

※

1	(1)		(2)	
2	(1)		(2)	
3	(1)			
	(2)			
4				

2

※

1		
2		
3		
4		
5		
6		
7	あ	
	い	

3

※

1	①		②	
2				
3	②		③	4
5				
6		7		
8				
9				

※