受検番号

平 24

語 英

- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
- 2 英語は、活字体または筆記体で書きなさい。
- 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
 - 4 問題用紙は2枚あります。
- 放送を聞いて答えなさい。
- 絵を見て、3つの質問に対する最も適当な答えを、それぞれア~エから1つ選びな 《その1》



- No girls.
 - Two girls.
- He has a notebook.
 - He has a pencil.
- 3 Five days ago.
 - Twelve days ago.

- One girl.
- Three girls.
- He has a bag.
- He has a ball.
- Eleven days ago.
- Twenty days ago.
- (A), (B) 2つの対話を聞いて、それぞれの対話の後の質問に対する最も適当な 答えを、ア~エから1つ選びなさい。
- (A)
 - No, it isn't.
 - Yes, it is.
- She is going to the book store. 2
- ウ She is going to school.

- No, it doesn't.
- Yes, it does.
- She is going to the bank.
- She is going to the station.

- (B)
 - Because he wanted to play tennis.
- Because he needed her help.
- Because he needed more time. Because he wanted to help her.
- She will finish her homework at home. \(\) She will play tennis with Fred.
- - She will help Fred with his homework. I She will write a report in English.
- 《その3》 英語を聞いて、次の1、2の質問に対する答えを、それぞれ5語以上の英語で答え なさい。
- How long did Tom stay at Naoki's house?
- What does Naoki want to do in America?

次の英文は、中学生の涼太(Ryota)さんと、ブラウン先生(Ms. Brown)がやりとりをした Eメールです。ブラウン先生は以前ALT (外国語指導助手) として涼太さんの学校で教 えていました。これを読んで、後の1~6の問いに答えなさい。

[A] 涼太さんのEメール

Ms. Brown, how are you? It's very cold in Shiga, but I (①) a cold now!

We studied about our eating habits and breakfast last week. My mother often says that breakfast (2) us energy to work and study. My brother is a member of the baseball club and practices baseball early in the morning. He sometimes asks my mother to make rice balls (3) his breakfast. I eat breakfast every day. How about you?

[B]ブラウン先生のEメール

Hello, Ryota. Thank you for the e-mail. I'm glad to know that you are fine.

Of course, I eat breakfast every day! 4 I agree (doesn't start / your mother / my body / think / without / with / and I / working] breakfast.

By the way, my grandmother often says to me, "Food that we eat makes our body." It means that we must think about what we eat. Do you like cooking? I love to cook. When I was a high school student, I often helped my grandmother and learned how to make some traditional dishes of my country from her. I really enjoyed it. So, I'm interested in traditional Japanese dishes now. Will you tell me about some of 5 them?

[C]涼太さんのEメール

Hi, Ms. Brown. I read the e-mail from you this morning. Thank you.

I like cooking, but I don't know much about traditional Japanese dishes. So I'm going to (6) and tell you in the next e-mail soon.

- (注) eating habit(s):食習慣 energy:エネルギー rice ball(s):おにぎり traditional: 伝統的な dish(es):料理
- (①)に適当な英語を2語入れて、英文を完成しなさい。
- (②),(③)に入る最も適当なものを,それぞれア~エから1つ選びなさい。
- イ helps イ for
- uses on
- ⊥ gives
- 下線部④が次の意味を表すように、【 】内の語句を並べかえなさい。 『私はあなたのお母さんに賛成ですし,朝食をとらないと身体が働き始めないと思います。』
- ブラウン先生は、おばあさんの言葉から、食事の大切さについてどのように考えていますか。 日本語で説明しなさい。
- 下線部⑤は何を指しているのか、日本語で書きなさい。
- 6 本文の流れに合うように、(⑥)に4語以上の英語を入れて、英文を完成しなさい。

平 24

英 語

次の英文は、高校生の恵子(Keiko)さんとアメリカからの留学生メアリー(Mary)さんとの会話です。これを読んで、後の1~9の問いに答えなさい。

Keiko: Hi, Mary. Look at these pictures.

Mary: Hi, Keiko. Wow, these are nice pictures! Who is this old man smiling with you? Is he your grandfather?

Keiko: No, he isn't.

Mary: Who is he?

Keiko: He is Yamada Tsutomu. Last month, the students of our class visited old people to help them as a community service. Mr. Yamada lives alone. My friend and I visited him. We (①) these pictures then.

Mary: Please tell me more about it. What did you do for him?

Keiko: First, we changed his bulbs. He said to me, "I can't stand on a small chair." $< \delta >$

Mary: I know. It's difficult for old people to change bulbs on a small chair.

Keiko: After cleaning his rooms, we talked a lot. Mr. Yamada told us about our town in the past. He also told us about his grandchildren.

Mary: Oh, he has grandchildren? $<\iota >$

Keiko: Yes. One of them is a junior high school student and his name is Takuya. ② <u>Takuya</u> and his family [lived / for / years / have / Australia / two / in]. He said, "Takuya's birthday (③) soon. Will you help me to write a birthday card in English? I want to make him surprised!" So, we taught him English.

Mary: Oh, (4) at school, but you were the teachers that day.

Keiko: That's right. We tried to use easy English words because it's the first time for Mr. Yamada to write a card in English. He was really glad to see the card when he finished writing it.

Mary: You also felt happy then, right? < 5 >

Keiko: Yes. I was very happy. Before visiting him, to help other people was to make them happy. But now I find that ⑤ doing something for other people makes me happy, too.

Mary: By the way, did you send Mr. Yamada these pictures?

Keiko: Yes, we did. And we got a letter from him yesterday. He is going to write a letter to Takuya in English. So, we will help him.

Mary: That sounds nice. [6]

Keiko: Of course. We are going to visit him this Saturday. Mr. Yamada will be happy to meet you.

Mary: Thank you. I think to know about people living around us is to know about our community.

Keiko: I agree. I didn't know about old people living in my community. $\langle \bar{\lambda} \rangle$

Mary: You're right. I think it's important for people of different generations to live together in a community. To do so, communication is very important. Both of these two words, community and communication, have the part "com". This part "com" means "together".

2 枚目

Keiko: Really? ① That's interesting! I will think more about community service and communication with people of different generations to live together. Then I can find something to do next.

(注) grandfather:祖父 community:地域 service:奉仕,貢献 alone:独りで bulb(s):電球 in the past:昔の,過去の grandchildren:grandchild(孫)の複数形 generation(s):世代

Ⅰ (①), (③)に入る最も適当なものを,それぞれア~エから1つ選びなさい。

① ア left イ took ウ caught エ found ③ ア is coming イ has come ウ came エ is come

2 下線部②が次の意味を表すように、【 】内の語句を並べかえなさい。 『たくやさんとその家族がオーストラリアに住んで2年になります。』

3 本文の流れに合うように、(④)に4語以上の英語を入れて、英文を完成しなさい。

4 恵子さんが下線部⑤のように気づいたのはどのようなことからですか。日本語で説明しなさい。

5 [⑥]に入る最も適当なものを、ア~エから1つ選びなさい。

\mathcal{T} Is he going to visit us?

← Can you come with me?

ウ Can I go with you?

6 次の英文を入れるのに最も適当な場所を,本文中の<**あ**>~<え>から1つ選びなさい。 Now I know more about them by visiting Mr. Yamada.

7 下線部⑦はどのようなことを指しているのか、日本語で書きなさい。

8 本文の内容に合っているものを、ア~エから1つ選びなさい。

Weiko visited an old man living alone and he was a grandfather of her friend.

イ Mr. Yamada talked about his old friends and his grandchildren when Keiko visited him.

To think about community service, it was a good chance for Keiko to visit Mr. Yamada.

I Keiko and Mary taught Mr. Yamada easy English words when he wrote the birthday card.

9 次の英文は、山田さんからたくやさんへの手紙の一部です。文中の(®)に4語以上の英語 を入れて、英文を完成しなさい。

January 21, 2012

Dear Takuya,

• • •

Studying English is a new thing and difficult for me. But through it, I've learned that (®) is interesting. I'll study English harder than you!

• • •

See you soon.

Your grandfather,

Tsutomu

英語聞き取りテスト台本

注意:[]内は音声として入れない。

ただいまから、第1問の聞き取りテストを行います。問題は《その1》から《その3》まであります。聞いてい	
る間にメモをとってもかまいません。	
まず、《その1》から始めます。絵を見て、この後の質問に対する最も適当な答えを、問題用紙に示されたアか	
らエの中から、それぞれ1つ選び、記号で答えなさい。質問は3問あり、それぞれ2回放送します。 スカでは、44 かまよ	胆り動
それでは、始めます。 No.1 There is a picture on the wall. How many girls are there by the picture?	間2秒 間2秒
繰り返します。	間2秒
[英文をもう一度読む。]	間2秒
No.2 Koji and Masato are standing near the window. Masato is taller than Koji. What does Masato have in his hand?	間2秒
繰り返します。	間 2 秒
[英文をもう一度読む。]	間2秒
No.3 Students have some activities at this school in October. When did they have the school festival?	間 2 秒
繰り返します。	間 2 秒
[英文をもう一度読む。]	間4秒
次に, 《その2》に入ります。これから (A), (B) 2つの対話を放送します。それぞれの対話の後に2つの質	
間をしますので、その質問に対する最も適当な答えを、問題用紙に示されたアからエの中から、それぞれ1つ選び、	:
記号で答えなさい。対話と質問は2回放送します。	
それでは、始めます。	間2秒
対話文(A)	間2秒
A: Good morning, Andy. What are you doing here? B: Hi, Miki. I'm going to Biwako Book Store, but I can't find it.	
A: Well, walk straight to the hotel over there and turn right.	
B: The hotel is the tallest building, right?	
A: Yes. Walk a little from the hotel and you can find the book store between the bank and the supermarket.	
B: Thank you. I want to buy books about lakes and mountains in Japan.	
A: I see. I'm going to the station and to a concert in Osaka.	
B: That sounds interesting. Have a good time. See you.	
A: See you at school.	間2秒
Question1: Is Biwako Book Store between the hotel and the supermarket?	間4秒
Question2: Where is Miki going?	間4秒
繰り返します。	間 2 秒
〔英文、質問をもう一度読む。〕	間 4 秒
対話文(B)	間 2 秒
A: Hello. This is Fred. Can I speak to Yukiko?	
B: Hi, Fred, this is Yukiko. I was going to call you.	
A: Really? What's the matter?	
B: I want to play tennis with you. Are you free tomorrow?	
A: Thank you, but I have to finish my homework. I'm writing a report in Japanese now. It's difficult for me, so I called you.	
B: I see. I will come to help you tomorrow morning, so we can play tennis in the afternoon.	
A: That's good. Shall we meet at nine? I'll wait for you at home. Let's eat lunch with my family.	
B: OK. See you tomorrow.	
A: Thank you very much. Goodbye.	間2秒
Question1: Why did Fred call Yukiko?	間4秒
Question2: What will Yukiko do tomorrow morning?	間 4 秒
繰り返します。	間2秒
〔英文,質問をもう一度読む。〕	間4秒
次に、《その3》に入ります。これから流す放送は、高校生の直樹さんのスピーチです。スピーチを聞いて、問題用紙にある質問1、2に対する答えを、それぞれ5語以上の英語で書きなさい。スピーチは2回放送します。 それでは、始めます。	間 2 秒
Hello, everyone. Look at this picture. Today I'm going to talk about my friend. His name is Tom. We first met two years	in 4 代)
ago. He came from America and stayed at my house for three weeks in summer. He also studied at my school. He was	
interested in club activities and joined the basketball club. This winter, I'm going to visit him in America and stay at his house	
for a week. He is a member of a soccer team, and I want to join the team. Tom will show me some famous places in his town.	ļ
I'll tell you about my trip after coming back to Japan. Thank you for listening.	間 6 秒
繰り返します。	間 2 秒
〔英文をもう一度読む。〕	間 6 秒
以上で、聞き取りテストの放送を終わります。	
<u> </u>	

平 2 4 英 語

解答用紙

受検番号

※印の欄には何も記入しないこと。

1	《 4	その1》	-	1			2			3		
*		その2》	(A)	7			2					
	\\\\^{\cup 0) Z \		(B)	1			2					
			1									
	《そ		〈その3》									
2	1	1 but I a cold nov									a cold now!	
	2	2			3			_				
	3	I agr	ee	····-		.l						
											breakfast.	
	4											
	5											
		So I'm going to										
	6								and tell you ir	the	next e-mail soon.	
3	1	①			3							
*	2	Taku	ya and h	is fan	nily							
	3 Oh, at								at school,			
	4											
	5											
	6	<	>	>								
	7											
	8											
	9	I've l	earned t	hat							is interesting.	
								_				