

受検番号

平 2 4

英語

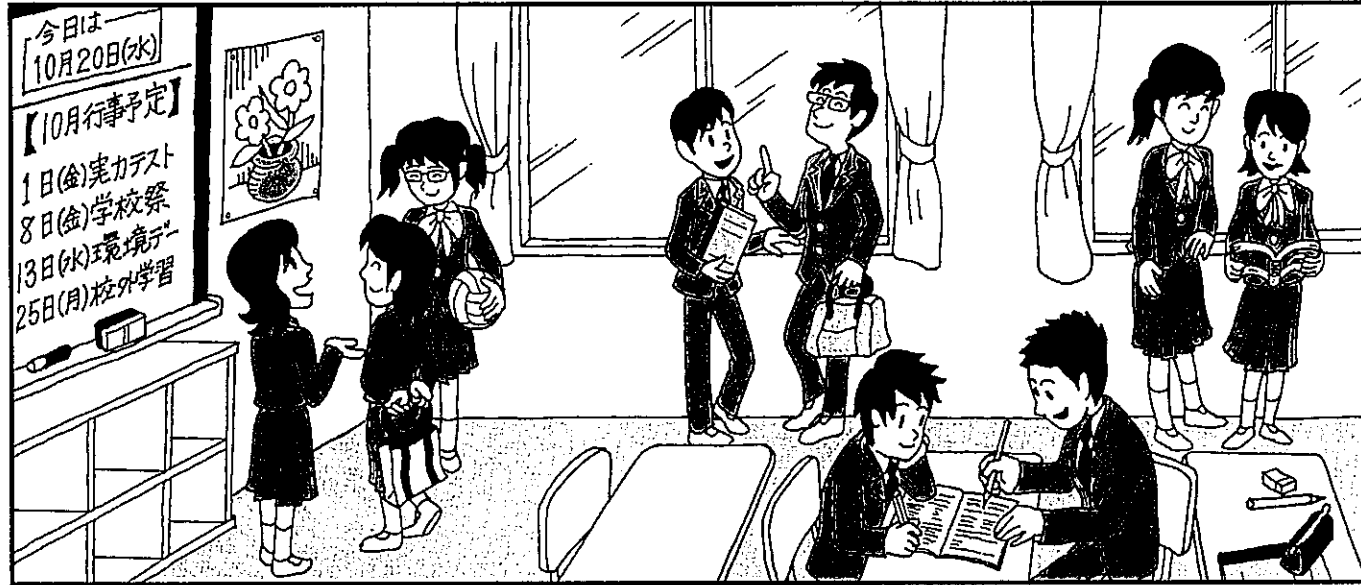
注意

- 1 答えは、すべて、解答用紙の決められた欄に書き入れなさい。
- 2 英語は、活字体または筆記体で書きなさい。
- 3 与えられたいくつかの事項のうちから答えを選ぶ場合は、記号で書きなさい。
- 4 問題用紙は2枚あります。

1

放送を聞いて答えなさい。

《その1》 絵を見て、3つの質問に対する最も適当な答えを、それぞれア～エから1つ選びなさい。



- |   |  |  |
|---|--|--|
| 1 | ア No girls.<br>ウ Two girls.                | イ One girl.<br>エ Three girls.            |
| 2 | ア He has a notebook.<br>ウ He has a pencil. | イ He has a bag.<br>エ He has a ball.      |
| 3 | ア Five days ago.<br>ウ Twelve days ago.     | イ Eleven days ago.<br>エ Twenty days ago. |

《その2》 (A), (B) 2つの対話を聞いて、それぞれの対話の後の質問に対する最も適当な答えを、ア～エから1つ選びなさい。

- (A)
- |   |  |   |
|---|--|---|
| 1 | ア No, it isn't.<br>ウ Yes, it is.                               | イ No, it doesn't.<br>エ Yes, it does.                          |
| 2 | ア She is going to the book store.<br>ウ She is going to school. | イ She is going to the bank.<br>エ She is going to the station. |
- (B)
- |   |  |  |
|---|--|--|
| 1 | ア Because he wanted to play tennis.<br>ウ Because he needed more time.              | イ Because he needed her help.<br>エ Because he wanted to help her.          |
| 2 | ア She will finish her homework at home.<br>ウ She will help Fred with his homework. | イ She will play tennis with Fred.<br>エ She will write a report in English. |

《その3》 英語を聞いて、次の1, 2の質問に対する答えを、それぞれ5語以上の英語で答えなさい。

- 1 How long did Tom stay at Naoki's house?
- 2 What does Naoki want to do in America?

2

次の英文は、中学生の涼太(Ryota)さんと、ブラウン先生(Ms. Brown)がやりとりをしたEメールです。ブラウン先生は以前ALT(外国語指導助手)として涼太さんの学校で教えていました。これを読んで、後の1～6の問いに答えなさい。

[A] 涼太さんのEメール

Ms. Brown, how are you? It's very cold in Shiga, but I ( ① ) a cold now!  
We studied about our eating habits and breakfast last week. My mother often says that breakfast ( ② ) us energy to work and study. My brother is a member of the baseball club and practices baseball early in the morning. He sometimes asks my mother to make rice balls ( ③ ) his breakfast. I eat breakfast every day. How about you?

[B] ブラウン先生のEメール

Hello, Ryota. Thank you for the e-mail. I'm glad to know that you are fine.  
Of course, I eat breakfast every day! ④ I agree [ doesn't start / your mother / my body / think / without / with / and I / working ] breakfast.  
By the way, my grandmother often says to me, "Food that we eat makes our body." It means that we must think about what we eat. Do you like cooking? I love to cook. When I was a high school student, I often helped my grandmother and learned how to make some traditional dishes of my country from her. I really enjoyed it. So, I'm interested in traditional Japanese dishes now. Will you tell me about some of ⑤ them?

[C] 涼太さんのEメール

Hi, Ms. Brown. I read the e-mail from you this morning. Thank you.  
I like cooking, but I don't know much about traditional Japanese dishes. So I'm going to ( ⑥ ) and tell you in the next e-mail soon.

(注) eating habit(s) : 食習慣 energy : エネルギー rice ball(s) : おにぎり  
traditional : 伝統的な dish(es) : 料理

- 1 ( ① ) に適当な英語を2語入れて、英文を完成しなさい。
- 2 ( ② ), ( ③ ) に入る最も適当なものを、それぞれア～エから1つ選びなさい。  
② ア cooks イ helps ウ uses エ gives  
③ ア to イ for ウ on エ over
- 3 下線部④が次の意味を表すように、【 】内の語句を並べかえなさい。  
『私はあなたのお母さんに賛成ですし、朝食をとらないと身体が働き始めないと思います。』
- 4 ブラウン先生は、おばあさんの言葉から、食事の大切さについてどのように考えていますか。日本語で説明しなさい。
- 5 下線部⑤は何を指しているのか、日本語で書きなさい。
- 6 本文の流れに合うように、( ⑥ ) に4語以上の英語を入れて、英文を完成しなさい。

受検番号

平 2 4

英語

3

次の英文は、高校生の恵子 (Keiko) さんとアメリカからの留学生メアリー (Mary) さんとの会話です。これを読んで、後の 1～9 の問いに答えなさい。

Keiko: Hi, Mary. Look at these pictures.

Mary: Hi, Keiko. Wow, these are nice pictures! Who is this old man smiling with you? Is he your grandfather?

Keiko: No, he isn't.

Mary: Who is he?

Keiko: He is Yamada Tsutomu. Last month, the students of our class visited old people to help them as a community service. Mr. Yamada lives alone. My friend and I visited him. We ( ① ) these pictures then.

Mary: Please tell me more about it. What did you do for him?

Keiko: First, we changed his bulbs. He said to me, "I can't stand on a small chair." <あ>

Mary: I know. It's difficult for old people to change bulbs on a small chair.

Keiko: After cleaning his rooms, we talked a lot. Mr. Yamada told us about our town in the past. He also told us about his grandchildren.

Mary: Oh, he has grandchildren? <い>

Keiko: Yes. One of them is a junior high school student and his name is Takuya. ② Takuya and his family [ lived / for / years / have / Australia / two / in ]. He said, "Takuya's birthday ( ③ ) soon. Will you help me to write a birthday card in English? I want to make him surprised!" So, we taught him English.

Mary: Oh, ( ④ ) at school, but you were the teachers that day.

Keiko: That's right. We tried to use easy English words because it's the first time for Mr. Yamada to write a card in English. He was really glad to see the card when he finished writing it.

Mary: You also felt happy then, right? <う>

Keiko: Yes. I was very happy. Before visiting him, to help other people was to make them happy. But now I find that ⑤ doing something for other people makes me happy, too.

Mary: By the way, did you send Mr. Yamada these pictures?

Keiko: Yes, we did. And we got a letter from him yesterday. He is going to write a letter to Takuya in English. So, we will help him.

Mary: That sounds nice. [ ⑥ ]

Keiko: Of course. We are going to visit him this Saturday. Mr. Yamada will be happy to meet you.

Mary: Thank you. I think to know about people living around us is to know about our community.

Keiko: I agree. I didn't know about old people living in my community. <え>

Mary: You're right. I think it's important for people of different generations to live together in a community. To do so, communication is very important. Both of these two words, community and communication, have the part "com". This part "com" means "together".

Keiko: Really? ⑦ That's interesting! I will think more about community service and communication with people of different generations to live together. Then I can find something to do next.

(注) grandfather : 祖父                      community : 地域                      service : 奉仕, 貢献  
alone : 独りで                      bulb(s) : 電球                      in the past : 昔の, 過去の  
grandchildren : grandchild (孫) の複数形                      generation(s) : 世代

- ( ① ), ( ③ )に入る最も適当なものを, それぞれア～エから 1 つ選びなさい。  
① ア left                      イ took                      ウ caught                      エ found  
③ ア is coming                      イ has come                      ウ came                      エ is come
- 下線部②が次の意味を表すように, [     ] 内の語句を並べかえなさい。  
『たくやさんとその家族がオーストラリアに住んで 2 年になります。』
- 本文の流れに合うように, ( ④ )に 4 語以上の英語を入れて, 英文を完成しなさい。
- 恵子さんが下線部⑤のように気づいたのはどのようなことからですか。日本語で説明しなさい。
- [ ⑥ ]に入る最も適当なものを, ア～エから 1 つ選びなさい。  
ア Is he going to visit us?                      イ Can you come with me?  
ウ Can I go with you?                      エ Do I have to help him?
- 次の英文を入れるのに最も適当な場所を, 本文中の<あ>～<え>から 1 つ選びなさい。  
Now I know more about them by visiting Mr. Yamada.
- 下線部⑦はどのようなことを指しているのか, 日本語で書きなさい。
- 本文の内容に合っているものを, ア～エから 1 つ選びなさい。  
ア Keiko visited an old man living alone and he was a grandfather of her friend.  
イ Mr. Yamada talked about his old friends and his grandchildren when Keiko visited him.  
ウ To think about community service, it was a good chance for Keiko to visit Mr. Yamada.  
エ Keiko and Mary taught Mr. Yamada easy English words when he wrote the birthday card.
- 次の英文は, 山田さんからたくやさんへの手紙の一部です。文中の( ⑧ )に 4 語以上の英語を入れて, 英文を完成しなさい。

January 21, 2012

Dear Takuya,

. . .

Studying English is a new thing and difficult for me.  
But through it, I've learned that ( ⑧ ) is interesting.  
I'll study English harder than you!

. . .

See you soon.

Your grandfather,

*Tsutomu*





平 2 4

英 語

解 答 用 紙

受 検 番 号

※印の欄には何も記入しないこと。

1

※

《その1》		1		2		3	
《その2》	(A)	1		2			
	(B)	1		2			
《その3》		1					
		2					

2

※

1	but I			a cold now!
2	②		③	
3	I agree			breakfast.
4				
5				
6	So I'm going to			and tell you in the next e-mail soon.

3

※

1	①		③	
2	Takuya and his family			
3	Oh,			at school,
4				
5				
6	<		>	
7				
8				
9	I've learned that			is interesting.

※